



Ms. Adrian's Parent Newsletter
March 6, 2020

March 16-20

Language Arts- Narrative Writing

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

- a. Orient the reader by establishing a situation and introducing a narrator, characters, or both; organize an event sequence that unfolds naturally.
- b. Use dialogue and description to develop experiences and events or show the responses of characters to situations.
 - c. Use a variety of transitional words and phrases to manage the sequence of events.
 - d. Use concrete words and phrases and sensory details to convey experiences and events precisely.
- e. Provide a conclusion that follows from the narrated experiences or events.

Math: Chapter 8 (Multiply *Fractions by Whole Numbers*)

Monday- (Chapter 8 Review)

Tuesday- Chapter 8 Test

Wednesday-Friday (Begin Chapter 9/*Relate Fractions and Decimals*)

Science: Rock Patterns

Construct explanations by citing evidence found in patterns of rock formations and fossils in rock layers that Earth changes over time through both slow and rapid processes (e.g., rock layers containing shell fossils appearing above rock layers containing plant fossils and no shells indicating a change from land to water over time, a canyon with different rock layers in the walls and a river in the bottom indicating that over time a river cut through the rock).

Spelling: No word list/No Test

Reminders:

March 6- End of 3rd Nine Weeks Grading Period

March 9-13 No School/Spring Break

March 13 Registration Deadline

March 23- Report Card Week

WEATHER MAKE-UP DAY: The Auburn City Schools Board of Education approved a revised calendar at their February 2020 meeting to schedule a weather make-up day for **Monday April 13, 2020** to fulfill the day missed on Thursday February 6, 2020 when schools closed because of threatening storms in the area.

